present number is quite insufficient. We are providing medals, for instance, which may be won by anybody. The object is simply to create a stimulus in the student.

*Inspector-General of Education.*—There is already provision for such scholarships, but the scholarships are based on the principle of merit combined with poverty. It is not the object to give merit scholarships to rich students. Monetary stimulus is not given to students anywhere.

*Third Member of Council.*—We make the scholarships available for merit and poverty combined.

*Mr. Abbas Khan.*—Before going further, I wish to know what amount is now spent on merit scholarships.

*First Member of Council.*—About Rs. 8,000.

*Mr. Ananthiah.*—Even in England and other advanced countries, merit scholarships are granted.

*Inspector-General of Education.*—This is a very ancient system. Most of these scholarships are given from endowment funds and not from Government funds. In the most advanced countries like America, you do not find them at all.

*Dewan.*—Noted.

SUBJECT No. 128.

Increase of pay to Head-Masters of Hindustani Schools.

Mr. Syed Khaja Peeran Sab, Muslim Association, Tarikere.

In *Malnad* tracts, teachers of Hindustani Schools are very poorly paid. Competent men, who have qualified themselves by passing the *Moulvi* examinations, do not therefore seek employment as teachers. Persons who have passed the *Moulvi* examinations may be appointed as Headmasters of the Hindustani Schools, with a starting pay of not less than Rs. 30 a month.

*First Member of Council.*—Under consideration in connection with the Educational Memorandum.

SUBJECT No. 129.

Transfers of teachers.

Messrs R. Gopalasamy Iyer, Bangalore City Municipality and A. Nanjundiah, Vadigenhalli Municipality.

*Mr. Gopalasami Iyer.*—The frequent transfers of teachers will have a prejudicial effect on the students. In the Madras Christian College for instance, the pupils are proud to be the students of particular Professors, for the reason that the Professors take very great care of the boys. If such teachers are transferred frequently from place to place, the education of the boys suffers and they will also not get as much benefit